



## High School Curriculum Plan 2017 - 18 Year 7 / Term #1

### Art

#### Unit A Self- Image

##### Topics

- Elements of Art and Design.
- Portraits, Drawing, Painting and Mask making.

##### Assessment Procedure

The works are graded after the completion of each major topic.

### Citizenship

##### Text

1. Citizenship for KS3 (Stephens and Needham)
2. Your Life book 1 (Foster and Foster)

##### Topics

- You as a citizen – how Britain is governed
- Rights and responsibilities of citizens
- You and the law – why we have laws and children’s rights
- You and the community – being a good neighbour

##### Key Concepts

- Understand what it is to be an active citizen with rights and responsibilities.
- Evaluate different types of governments
- Recognise the importance of rules and democratic decision-making
- Develop debating techniques and form opinions on global issues

##### Assessment

Students will have a range of assignments during the term

### Design Technology

##### Texts

1. <http://mrchris.tk>
2. <http://technologystudent.com>
3. <http://mydtwebsite.co.uk>

##### Topics / Key Concepts

- Workshop Safety (Students are to make a booklet or poster about Health & Safety in the workshop)
- Technical Drawing and Design Concepts (Students are introduced to the different drawing and shading techniques and learn to apply these to objects of their own design of an aquatic Vehicle)
- Introduction to 1st and 3rd angle orthographic projection, Isometric, Trimetric, and 1, 2 and 3 point perspective drawing, Using construction lines, crating and shading techniques with the help of Isometric paper
- Drawing a selection of different objects to practice these skills
- Drawing a vehicle of their own design using 1st angle and isometric methods using only the correct drawing tools on plain paper.

##### Assessment procedure

Formative assessment of each stage of the project components and summative assessment of final project outcome in line with UK NC levels for KS3

## Drama

### Texts

1. A Practical Approach to Drama – Louise Tourelle
2. Our Day Out – Willy Russell
3. The Terrible Fate of Humpty Dumpty – David Calcutt

### Topics / Key concepts:

- Preparing for performance
- Building expressive skills in performance
- Creating performance
- Performance styles
- Responding to performance

### Assessment

The students will be assessed on the creation and development of ideas to communicate meaning for theatrical performance; how they apply theatrical skills to realise artistic intentions in live performance; and how they evaluate and analyse their own work and other students' work.

## English

### Text

Cirque Du Freak (Darren Shan)

### Topics / Key Concepts:

- Writing from a different perspective
- Writing using different sentence structures
- Writing using a range of punctuation
- Using and applying inference and deduction
- Animals used as entertainment
- Persuasive writing

### Assessment

The students will frequently undergo short formative assessments in speaking, listening, reading and writing throughout the term.

## English as a Second Language

### Texts

1. English Plus: 1 Student Book
2. English Plus: 1 Workbook Topics Your Interests
3. Cirque du Freak by Darren Shan

### Topics

- City to city
- Language
- Days and dates
- The wild side
- In and out of school
- Names and places
- Games
- Expedition

### Assessment

The students will frequently undergo short formative assessments in speaking, listening, reading and writing throughout the term.

## French

### Texts

[Encore Tricolore 1](#)  
[BBC Bitesize](#)

### Topics/ Key Concepts

#### Bonjour

##### Grammar

- Use numbers up to 20
- Introduction to masculine and feminine

##### Objectives

- Have a conversation, meet, greet and say goodbye
- Introduce yourself, name, age etc and enquire about someone's name, age etc
- Understand simple classroom instructions and recognize classroom items
- Strategies

#### J'habite ici

##### Grammar

- Use numbers up to thirty
- Introduction to the plurals and nouns
- Use à, au or en to say 'in' for towns and countries

##### Objectives

- Say where you live and ask other people where they live
- Talk about things in the classroom
- Find out about a town in France called La Rochelle

#### Chez moi

##### Grammar

Use the definite article, le and la (the), and the indefinite article, un and une (a)

- Use possessive adjectives, mon, ma, mes and ton, ta, tes
- Use singular of the verb Être (to be)
- Use numbers up to 70

##### Objectives

- Talk about your family and your home
- Talk about other people's homes and families
- Say where things are
- Say who this belongs to
- Talk about the days of the week

### Assessment procedure

The students will learn about self and peer assessment as well as undergo regular formative assessments through homework or unit tests

## Humanities

### Geography

#### Texts

1. [Geography 360° Book 1](#) (Bowen and Pallister)
2. [Geog.1](#) (Gallagher et al)

#### Topics

- What is Geography?
- Mapping connections

#### Key Concepts

- Define Physical, Human and Environmental Geography
- Analyse photographs and geographical data
- Develop skills using maps and atlases
- Interpret maps of the world and ordnance survey maps
- Explain personal links to the world by understanding how human and physical processes interact to influence change.

#### Assessment

Students will have a range of assignments during the term and a topic test at the end of the unit

### History

#### Texts

[Invasion, Plagues and Murder 1066-1485](#) (Wilkes and Ball)

#### Topics

- What is History? Using sources
- Life in the Middle Ages

#### Key Concepts

- Understand why 1066 is a famous date in British History
- Explain the weapons and tactics used in battles in Europe
- Evaluate the feudal system
- Understand continuity and change
- Discuss the Crown versus the State
- Understand the difference between life in towns, villages and castles
- Develop investigative skills by analysing and interpreting a range of sources of historical evidence

#### Assessment

Students will have a range of assignments during the term and a topic test at the end of the unit

## ICT

Programming Basics

### Topics / Key Concepts

- Hardware and Computer
- Basic Scratch

### Assessment Procedure

The students will take a test after the completion of each major topic.

## Mandarin Chinese

### Texts

Chinese Made Easy 1

### Topics

- 打招呼/自我介绍 Greetings/Self-introduction
- 数字/年月/日期 Numbers/Dates and time
- 身体部位 Body parts
- 国家/语言 Nations/Languages

Key Grammatical Concepts

1. Pronouns/nouns
2. Adjective/adverbs
3. Regular/irregular verbs
4. Preposition
5. Questions

### Assessment

Basic conversational exchange is expected. Basic listening and speaking skills are to be developed. Students should be able to write Pinyin and their tones correctly.

## Mathematics

### Text

1. Mathematics Stage 7
2. Cambridge check point 1

### Topics / Key Concepts

- Integers, Powers, Roots
- Expressions
- Shapes and geometric reasoning
- Fractions
- Decimals
- Processing, interpreting and discussing data
- Area, perimeter and volume

### Assessment procedure

The students will sit weekly quizzes and monthly unit tests.

### Texts

1. Checkpoint Maths 1 (Ric Pimentel, Terry Wall), Hodder Education
2. Checkpoint Maths 1 Workbook (Ric Pimentel, Terry Wall), Hodder Education
3. Mathematics Stage 7 (Oxford University Press)

### Topics / Key Concepts

- Place value, ordering and rounding
- Expressions
- Shapes and geometric reasoning
- Length, mass and capacity
- Collecting and displaying data
- Addition and subtraction
- Integers, powers and roots
- Equations and simple functions

### Assessment

The students will sit weekly quizzes and topic unit tests.

**Texts**

1. Your Life Book
2. Students' own handouts & PowerPoint presentations

**Topics / Key Concepts**

- Feelings: Anxieties and worries.
- Body: Growing and Changing

**Assessment Procedure**

There will be no formal tests, but activities and projects will be evaluated in association with the students' peers and their teacher.

**Topics**Biology – Unit 71 Living things

- The characteristics common to all living things, and their importance to survival of the organism
- That all living things are made of cells, the structure and typical cells, how cells are adapted to their function
- How cells are organised in tissues, organs and organ systems to efficiently carry out the functions of life
- Chemistry – Unit 72 Solids, liquids and gases
- Knowledge of materials and their properties to develop their knowledge of how the particle theory of matter and how this can explain the properties of solids, liquids and gases, including changes of state

Physics – Unit 73 Energy transformations

- Different types of energy
- Energy as something that cannot be created or destroyed
- Energy transfers

**Texts**

1. Science Stage 7 for Cambridge Secondary 1 Course Book by Forbes, Fullick and Ryan (2013)
2. Science Stage 7 for Cambridge Secondary 1 Workbook by Fullick, Lancaster and Wooster (2013)